

Kingshill Infant School
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Ware
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www.kingshill.herts.sch.uk/



Respect – Hard-working - Teamwork
“Preparing children for a life full of learning.”

Kingshill Infant School

Sports Premium Funding 2023-24

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£11,107
Total amount allocated for 2022/23	£19,030
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2023/24	£17,151
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£17,151

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			91% (£15,653)	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Part time P.E. teacher to deliver all P.E lessons across Reception and KS1.	Ensure timetable and planning is available for teachers. Ensure effective coaching and mentoring is in place for teacher is in place.	£12318.02	Quality of provision in P.E. is improved. Lesson are at a 'good'/ 'outstanding' level. Children gain a consistent approach.	
Develop focused lunchtime activities that engage and motivate students to participate in physical education.	Design and introduce a rota for planned activities for student in KS1.	£2835	Children are participating in physical activities during lunchtime. Children are engaged and learning new games/ sports.	
Host extra-curricular clubs, after school, every afternoon 3.15pm – 4.15pm	Develop timetable for clubs. Plan clubs and ensure consistency in procedures.	(included in P.E. teacher allocation)		
Purchase additional P.E resources to support lessons, extra-curricular clubs and lunchtimes.	Audit of all resources. Footballs, tennis balls + others.	£500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			7% (£1181)	
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE & Sport by joining the H&WSSP Primary Sports Partnership to extend opportunities for pupils and provide training for staff	Join Core Sports Partnership membership including Membership of Youth Sports Trust Release PE Subject Leader to attend half termly meetings	£630 3 x Supply teacher costs @£175 = £525	PE Subject Leader provided with CPD on a regular basis leading to improved leadership of the subject across KS1.	
Sporting achievements in and outside of school are celebrated in whole school assemblies to encourage all pupils to aspire to be involved in the assemblies	Weekly sporting achievements noted in Celebrations Assembly each Friday and recorded Annual Swimming Certificate Assembly to celebrate achievement during swimming sessions in school summer term	Zero 180 certificates £27.48		
Establish relationships with other local schools and arrange competitions/ games between schools.	P.E. teacher and lead to make contact with other establishments and arrange games/ competitions between schools.	Zero		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2% (£317)
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Develop the breadth of knowledge and understanding of the subject leader and P.E. teacher.	PE team to attend Annual PE Conference University of Herts	£142 fee £175 supply costs		
	Release time to P.E. leader to support and guide new P.E. teacher.	Zero		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
0%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Extend provision for children to engage with a wider range of sports at lunchtimes with adult specialist support at differentiated age appropriate levels	Coaching and mentoring for a dedicated MSA to lead the sports area of the playground.	Zero	Popular activities with high level of engagement Feedback from MSA Team Leader led to increased provision to every day this year
Start extra-curricular clubs, after school, every afternoon 3.15pm – 4.15pm	Develop timetable for clubs. Plan clubs and ensure consistency in procedures.	(included in P.E. teacher allocation)	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Establish relationships with other local schools and arrange competitions/ games between schools.	P.E. teacher and lead to make contact with other establishments and arrange games/ competitions between schools.	Zero		

Signed off by	
Head Teacher:	Elliott Plumb
Date:	29.6.23
Subject Leader:	Vickie Fishburn
Date:	29.6.23
Governor:	Alan Thatcher
Date:	