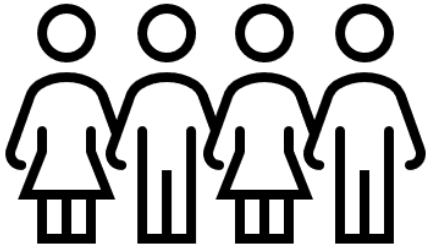


All about me



Personal, social and emotional

- My family and special people
- Who lives in my house?
- What makes me special?
- How am I feeling? Colour monster
- Caring for ourselves and others

• Key Vocab: family, special, feelings

Physical

- Keeping our bodies healthy
- Body parts (science link)
- Exercise – PE lessons
- Healthy eating
- Hygiene routines / Oral health
- Snack routines

• Key Vocab: healthy, not so healthy, exercise, hygiene

Communication and language

- Sharing our ideas
- Talking about our family
- Sharing our family books
- Listening to each other
- New vocabulary - skull, ribs, spine, pelvis, brain, lings, heart

Maths

- Size - Big / medium /small
- Self-registration using 5 frames
- Number rhymes using a 5 frame
- How old am I?
- Intro to data collection (food tasting / eye colour)

• Key vocab: size, bigger, smaller, subitising, sorting

Literacy

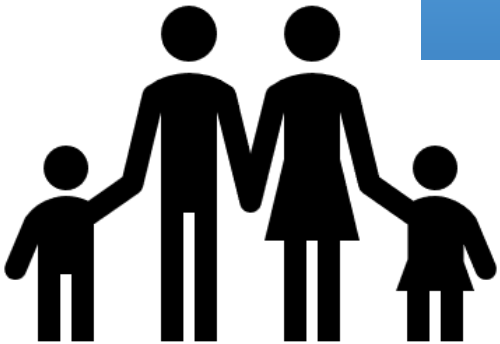
- Non-fiction books
- Maisie goes to hospital
- Clapping syllables of names (phonics)

• Key vocab: fiction , non-fiction, syllable

Understanding the World

- Nurse visit – people who help us (Science link)
- My school community (Geography)
- Similarities and differences (eye colour / hair colour / family dynamics)
- Where do we live? (Geography link)

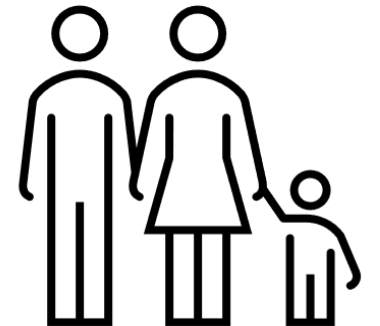
• Key vocab: occupation, community, similarity, difference



Expressive Art and Design

- Self-portrait (Art)
- Natural faces
- Songs about our bodies (Music)
- Home role play – acting out our own experiences

• Key vocab: portrait, Goldsworthy, natural, materials



Space (mini topic)

Understanding the World

- Our Galaxy and the Planets (Science)
- Star constellations and nebulas
- Why do we float in space?
- When did man first walk on the moon? (History)
- What is an Astronaut?
- Famous Astronauts

Maths

- Subitising small amounts of stars
- Number rhymes – 5 little men in a flying saucer – using 5 frames
- Measuring with cubes
- Shape pictures
- Shapes in the environment

Communication and Language

- New vocabulary – galaxy, nebula, constellation, planet names, astronaut
- Listening and attention
- Listen to stories
- Share own knowledge and ideas

Literacy

- Writing a space log (emergent writing)
- Non-fiction books about space
- Whatever next? Story focus

Physical

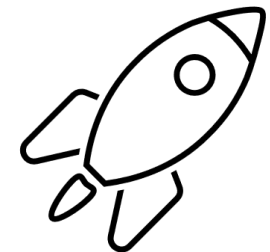
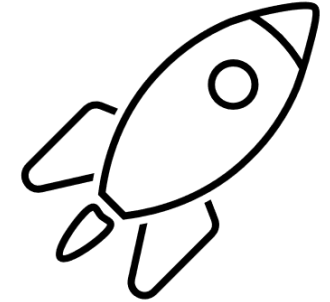
- Moving like rockets – stop/start safely
- Yoga (space adventure)
- Building with large equipment
- Manipulating resources

Expressive Art and Design

- Box modelling rockets (DT)
- Creating nebulas and constellations (Art)
- Playdough aliens
- Loose part space pictures
- Role play space station

Personal, Social, and Emotional

- Working together (to build a rocket)
- Put on dressing up clothes
- Sharing resources / taking turns





Celebration

S

Personal, social, emotional

- Caring for others
- Helping others
- Understanding what makes us the same/ different (RE link)

Communication and language

- Talk about significant events in their experiences
- New vocabulary – Festival, Celebration, Harvest, Armistice Day, Guy Fawkes, Nativity, Chinese New Year, Easter

Physical Development

- Move to music
- Write name – pencil control
- Manipulating playdough / clay
- Music and dancing

Maths

- Countdown to Christmas
- Calendar with significant dates / events
- Using shapes to make pictures
- Number rhymes
- Measuring ingredients to make bread (Harvest)

Literacy

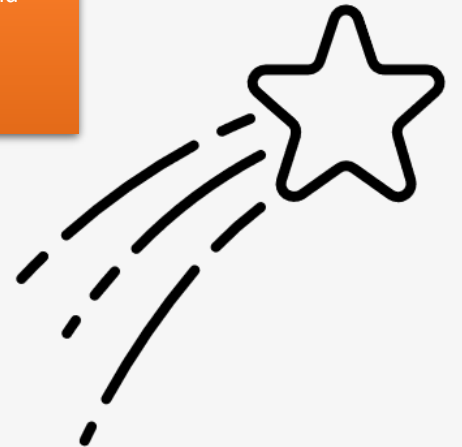
- Emergent writing / name
- Traditional tales
- Non-fiction books
- Retell a story

Understanding the World

- We have different beliefs and that's ok
- Show interest in the lives of those around them (geography link)
- Different celebrations around the World
- Remembrance day – why do we wear poppies? (RE & History link)

Expressive art and design

- Make Xmas decorations (DT link)
- Learn songs (music)
- Dragon dancing for CNY (Music link)
- Imaginative roleplay
- Make Easter nests (DT link)
- Bake bread for Harvest (DT link)



Once Upon a Time

Communication and Language

- Listen to stories
- Learn repeated refrains
- Rhythm and rhyme
- New vocabulary

Physical Development

- Build props for roleplay
- Build bridges and houses

Personal, Social and Emotional

- How do the characters feel?
- How does the story make you feel?
- Turn taking

Maths

- Explore '3'
- Sizes – big, medium, middle-sized, small
- Order by size
- Sequencing of stories (Literacy link)

Literacy

- Focus stories -Traditional tales
- Retell a story
- Characters, settings and events

Understanding the World

- Links to real life experiences
- Different settings – farm, seaside, zoo etc (Geography)
- Explore materials for houses (Science link)



Expressive Art and Design

- Act out familiar stories
- Learn songs linked to stories (music)
- Make up own songs
- Draw / paint pictures of characters (art)
- Draw story maps
- Bake Gingerbread men (DT ink)



Watch me Grow

Communication and Language

- Listen to stories
- Learn new vocabulary
- Share experiences in a group

Physical

- Planting – digging
- Exploring vegetables through touch

Personal, Social and Emotional

- Caring for the environment (SCARF)
- Taking care of plants (science)
- Turn taking / sharing resources

Maths

- Sequencing
- Comparing sizes – big, bigger, biggest, small, smaller, smallest
- Order by size
- Weighing vegetables - compare
- Buy fruit and veg in roleplay – money
- 10 tiny seeds - book

Literacy

- Focus stories – Jack and the Beanstalk, Oliver's vegetables, The Enormous Turnip, Handa's surprise
- Retell a story
- Record changes (science link)
- Write labels

Understanding the World

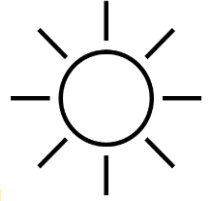
- Links to real life experiences
- Plant life cycle (science link)
- Non-fiction texts
- Time-lapse videos

Expressive Art and Design

- Act out familiar stories
- Learn songs linked to growing (music link)
- Draw / paint observational pictures (art)
- Role play market



Seasons



Communication and Language

- Listen to stories
- Learn songs linked to seasons
- Share experiences in a group
- New vocab: seasons, spring, summer, autumn, winter, changes

Physical

- Scavenger hunt outside
- Gross motor play outside
- Fine motor activities

Personal, Social and Emotional

- Caring for the environment / wildlife
- Turn taking / sharing resources
- What clothing do we need?
- How do we keep ourselves safe and healthy?

Maths

- Sequencing
- Months of the year
- Noticing properties
- Subitising natural objects
- Number rhymes

Literacy

- Non-fiction books – seasons / weather
- Listening walks outside
- Recording what they see outside

Understanding the World

- Links to real life experiences
- Seasonal changes (Geography)
- Weather around the World (Science)
- Exploring Ice and melting (science)
- Animals around the world – Arctic and Antarctic
- Hibernation



Expressive Art and Design

- Act out familiar stories
- Learn songs linked to Seasons
- Draw / paint observational pictures (art)
- Role play / Small world
- Natural resources for Art – making faces (Andy Goldsworthy link)
- Exploring colours and colour mixing (art)



All Creatures Great and Small



Communication and Language

- Listen to stories
- Learn new vocabulary
- Share experiences in a group
- New vocab: hibernation, nocturnal, habitat

Physical

- Moving like animals (PE)
- Building enclosures (DT)

Personal, Social and Emotional

- Caring for the environment
- Taking care of animals and insects
- Turn taking / sharing resources

Maths

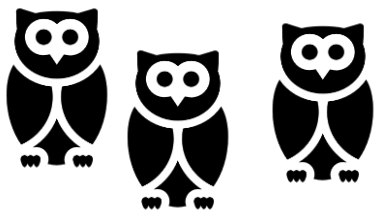
- Comparing sizes – big, bigger, biggest, small, smaller, smallest
- How many? Using 5 and 10 frames
- Subitising 1-4
- Counting 1-10
- Patterns in nature

Literacy

- Focus stories – Dear Zoo, Rumble in the Jungle, Monkey Puzzle, Owl Babies
- Retell a story
- Initial sounds of animals
- Write labels

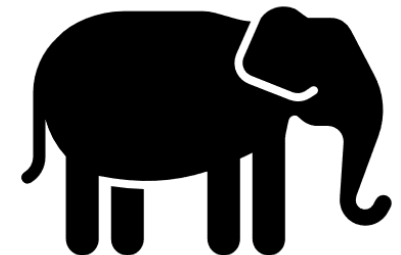
Understanding the World

- Links to real life experiences
- Life cycles (science)
- Non-fiction texts
- Habitats (Geography)



Expressive Art and Design

- Act out familiar stories
- Learn songs linked to animals
- Draw / paint observational pictures (art/ computing links)
- Camouflage (patterns)
- Role play
- Small world (farm / zoo) - make up own stories



The World Around Us



Communication and Language

- Listen to stories
- Share experiences in a group
- New vocab: Earth, community, town, map, key

Physical

- Gross motor play outside
- Fine motor activities
- Building large vehicles from construction resources

Personal, Social and Emotional

- Learning about similarities and differences
- Turn taking / sharing resources / Teamwork
- Respect for others

Maths

- Using 10 frames
- Simple data recording
- Number recognition to 5 and beyond
- Matching numeral and amount
- Number rhymes
- Positional language - on top, under, next to, in between, turn, behind, in front



Literacy

- Non-fiction books – seasons / weather
- Listening walks outside
- Key texts: Martha maps it out, Granny goes to market, Around the World we go, Walking through the Jungle.

Understanding the World

- Links to real life experiences
- The World we live in
- Helping the environment
- Our local area – Ware (Geography)
- Maps and keys
- Exploring materials – magnets (science)

Expressive Art and Design

- Make own maps
- Learn songs linked to travel (music)
- Go on a Journey
- Role play / Small world