



The Kingshill Curriculum: Intent and Implementation



Intended Impact: "We believe in going above and beyond "To prepare children for a life full of learning". Our values of respect, hard-working and teamwork drive all of our decisions and aim to ensure that all of our children develop into resilient, independent and kind members of society. Our children are not with us for as long as a usual primary school, therefore, it is vital that we impart habits and values that will stay with them and continue to support them when they leave us. We believe in giving them the very best opportunities and possibilities that go beyond their usual horizons."

CONTEXT - POTENTIAL BARRIERS

MIXED INTAKE FROM A VARIETY OF SETTINGS /EAL RISING/SEND/SPEECH AND LANGUAGE/ SOCIAL AND EMOTIONAL WELLBEING/ DEPENDANDCE ON ADULTS

DRIVERS (DRIVEN BY POTENTIAL BARRIERS)

ORACY

INDEPENDENCE

REAL LIFE EXPERIENCES (connecting knowledge together)

IMPLEMENTATION

Mrs Wordsmith Vocabulary daily
The Kingshill Curriculum (progressive vocabulary, skills and knowledge in all subjects)
Power of Silence
RWI: Economy and Consistency of Language
TA assigned to Speech and Language
Language rich environment - talk, questioning and books)
High quality interactions using EEF model - SHREC
Use of vocabulary cards across the school for each subject
Talk Through Stories (Reception) and Storytime in Nursery and KS1
Kingshill Loves Reading! (Book Advent, Book Club, High-quality book corners, Birthday Book List, Secret Reader, Pepper the Reading Dog)

5Bs implemented in all classes
Therapeutic Thinking Behaviour Policy
The Kingshill Curriculum
Kingshill Behaviour curriculum
Nurture Club
The Nest
Year 2: Greater collaboration with St Mary's Junior School including Year 5 buddies
Flashback sessions at start of lessons
SCARF (PSHE)
Year 2 Active Leaders
Reading Buddies

Celebration Assembly
The Kingshill Curriculum
Trips and experiences
A large plethora of Extra-Curricular Clubs
Immersive Experiences (History off the Page)
Special Guest Assemblies
Summer Swimming Lessons (R-Y2)
Year 2 Active Leaders
Building intergenerational friendships at Snowdrop House
Secret Reader
Pepper the Reading Dog
Year group performances

Underpinned by our values:

Respect

Hardworking

Teamwork