



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Remain member of Hertford and Ware School Sports Partnership	Children, teachers	<p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.</p> <p>Events entered:</p> <p>Year 1 Infant Agility</p> <p>Year 2 Development Day</p> <p>Year 2 Rapid Fire Cricket</p> <p>Key indicator 5 – increased participation in competitive sport.</p>	<p>CPD for PE lead to cascade to colleagues.</p> <p>Running competitions and events, giving access to a broader range of sports.</p> <p>Sustainability: Ongoing professional development for PE lead.</p>	<p>£850</p> <p>Cover for teacher to attend HWSSP CPD x3 £900</p> <p>Cost of coaches for Infant agility and Rapid fire cricket £710</p>

<p>Sports week to introduce children to new sports.</p>	<p>All children across the school.</p>	<p>Key indicator 4 – broader range of sports and activities offered to all pupils.</p>	<p>Sports week. There will be a variety of new sports offered to all children including ?</p> <p>? golf tennis cricket skateboarding/scooters quidditch</p> <p>Sustainability: Links made with local sports clubs to encourage children to continue these activities out of school. Links also made with local secondary school (Richard Hale) to use their sports leaders.</p>	<p>Junior sharks touch rugby £200 HWSSP half day £180 Chance to shine cricket Free taster day Cover to release PE lead £1500</p>
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<p>To improve the confidence of all staff in teaching PE. Training from GetSet4PE based on feedback from staff questionnaire.</p>	<p>Teachers and children</p>	<p>Key indicator 1 – increased confidence, knowledge and skills of all teachers in teaching PE and sport.</p>	<p>All teachers will have access to the scheme. All teachers (and TAs?) to have CPD from GetSet4PE trainers. VF to team teach/support the teaching of PE across the year (particularly Autumn term). Reevaluate teaching confidence in the Spring term and book any other CPD as required. Assessment on GetSet4PE.</p>	<p>GetSet4PE membership cost £324 Virtual CPD included Release PE lead £600</p>
<p>CPD for EYFS staff on teaching balanceability</p>	<p>Teachers and children</p>	<p>Key indicator 1 – increased confidence, knowledge and skills of all teachers in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p>		<p>£758</p>

<p>To continue to develop relationships with outside clubs.</p>	<p>Children and families</p>	<p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school development.</p> <p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children to have a wider variety of sporting experiences in school and optional as out of school clubs.</p> <p>CPD for staff.</p> <p>Aiming for</p> <p>BTA tennis (lessons or club)</p> <p>Chance to shine cricket Saracens rugby/cheerleading/gymnastics</p> <p>Football</p> <p>Parent and childrens' cricket club (summer 2)</p> <p>Sustainability:</p> <p>Links made with outside clubs for children to continue new sports outside of school. CPD for staff.</p> <p>Possible links made to local clubs for discount codes enabling more families to sign up for activities outside of school.</p>	
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<p>PE lead to attend Hertfordshire Primary PE conference.</p>	<p>Teachers, children and families.</p>	<p>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4 – a broader experience of a range of sports and activities offered to all pupils.</p>	<p>Networking with other primary PE leads. Opportunities to find/develop new opportunities and initiatives for our children. CPD for PE lead to cascade to staff. Shared good practice.</p>	<p>Cost of event: £650 Cost of cover: £300</p>
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<p>Allocate one club to all Pupil Premium children.</p>	<p>Children and families</p>	<p>Key indicator 2 – the engagement of all pupils in regular physical activity.</p>	<p>All PP children to be sent a letter with timetable of activities and invite to choose a club free of charge for the term.</p> <p>Sustainability: Supporting children to develop healthy habits and more opportunity for regular physical activity.</p>	
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<p>Buy new equipment to update the current PE provision.</p>	<p>Teachers and children</p>	<p>Key indicator 4 – broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>New gymnastics mats.</p> <p>New equipment to be ordered following audit of PE equipment using GetSet4PE equipment list).</p> <p>Allows greater participation (more children able to participate at the same time).</p> <p>Wider range of opportunities in PE lessons.</p> <p>Helmets to allow greater use of Balanceability bikes.</p>	<p>Equipment £4600</p>
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<p>PE activity survey to inform practice e.g. choice of clubs, inactive children.</p>	<p>All children</p>	<p>Key indicator 2 – engagement of all pupils in regular physical activity.</p>	<p>Survey KS1 children to establish daily activity levels. Use this to inform clubs available and to target the less active children.</p>	
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<p>To introduce the daily mile.</p>	<p>Teachers and children</p>	<p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 2 – the engagement of pupils in regular physical activity.</p>		
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CPD for MSAs/TAs	MSAs, TAs, children	<p>Key indicator 2 – the engagement of pupils in regular physical activity.</p> <p>Key indicator 1 – increased confidence, knowledge and skills of all teachers in teaching PE and sport.</p>	<p>MSAs to lead sports going forwards</p> <p>To ensure active 60 is available to everybody</p>	£5100
Poolside/swim training for staff	Staff and children	<p>Key indicator 1 – increased confidence, knowledge and skills of all teachers in teaching PE and sport.</p> <p>Key indicator 4 – broader range of sports and activities offered to all pupils.</p>		£500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports week	Most children across the school have been introduced to one sport (or more) that they have not tried out before. Following on from this, every parent has received information about where their child can continue this activity locally and how to get more information.	Sports week was a fantastic week of opportunities for the children. Feedback from children, staff and parents was incredibly positive and we have heard that some children have made contact with local sports clubs following on from this. We are continuing with the daily mile based on how successful it was during this week.
CPD	Across the school, all members of staff have received some form of CPD in PE/Sport. This has led to increased confidence in teaching and leading PE and sports activities. Children are accessing a wider variety of activities at lunchtimes.	Where teachers have accessed the online CPD through getset4pe, they have increased confidence in using the platform and accessing the support. Children are accessing a wider variety of activities at lunchtimes. This has increased how active many of our children are on a daily basis.

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	