



**Premises Management:
Our Estate Vision: 2025 to 2033**

**Adopted: September 2025
Review due: September 2027**

Kingshill Infant School's Estate Vision

2025–2033

Our School Vision

At Kingshill Infant School, our vision is to *'Prepare Children for a Life Full of Learning'*. We want every child to develop a love of learning that will last throughout their life. We nurture curiosity, creativity, and confidence so that children leave our school ready to take on the challenges and opportunities of the future.

Our vision is underpinned by our core values:

- **Respect** – We believe in treating one another with kindness, understanding, and fairness. Every child and adult in our school community is valued, and we learn to appreciate differences and celebrate what makes us unique.
- **Hardworking** – We encourage children to always try their best, persevere when things are difficult, and take pride in their achievements. By developing resilience and determination, we help children to understand that mistakes are part of learning and that success comes from effort and commitment.
- **Teamwork** – We know that we are stronger when we work together. Children learn the importance of collaboration, listening to others, and supporting one another. By developing teamwork, we prepare our children to be active, positive members of their community.

Through living these values every day, we are committed to helping our children grow into respectful, hardworking, and cooperative young people who are well-prepared for a lifetime of learning and for life in the wider world.

Introduction

Kingshill Infant School was built in the late 1960s to serve the growing community of Ware. The school has remained on its original site since that time, with much of the current building dating back to its construction. Over the decades, the school has been extended and adapted to meet changing needs, but its core remains a product of its era.

Kingshill is a **popular school situated on a smaller than average site**, which means that we must be both dynamic and ambitious in our vision. Our physical space is limited, but our determination to provide the very best for our children is not. This vision reflects our commitment to making the most of every opportunity to enhance our learning environment.

Our vision, strategy and asset management plan for our estate is built upon both our school values and our current vision for learning. This statement is intended to cover the period from **2025 to 2033**.

We are fully committed to managing our school estate in ways that reflect and support our vision for education. The estate is not the school, the people are the school, but we require a safe, welcoming, and stimulating environment in which to work, learn, and grow together.

Strategic Assumptions Behind Our Estate Vision

Kingshill Infant School is currently a two-form entry infant school, educating children from Reception to Year 2. We do not anticipate a significant change in pupil numbers in the coming years, but we recognise that our existing estate offers limited flexibility for expansion unless major redevelopment were to occur.

We also recognise that schools built in the 1960s face unique challenges in terms of layout, design, accessibility, and environmental efficiency. Were a new infant school to be built today, it would offer a greater floor area and a range of facilities we currently lack.

We will not allow uncertainty about the future to prevent us from developing our school estate. Instead, we will prioritise creating a secure, sustainable, and stimulating environment that supports learning and wellbeing.

We also recognise the pressing need to adapt our buildings to meet environmental challenges. Our estate must be modernised to cope with extremes of temperature and changing weather patterns, while reducing our environmental impact.

Our Vision for Kingshill Infant School's Estate in 2033

The current site and much of the school building date from the late 1960s. While extensions and adaptations have been made, the estate still reflects assumptions about education that are now outdated. Our vision is to reconfigure and adapt our estate to meet the needs of today and tomorrow, within the limits of practicality, sustainability, and value for money.

Our Four Key Objectives

1. To reduce the environmental impact of our estate

- Guided by our value of **Hardworking**, we will take determined steps to reduce our carbon footprint and use resources responsibly. Our goal is to reach net-zero carbon emissions and minimise our environmental impact. While this may not be fully achievable by 2033, we will make steady, meaningful progress towards it.

2. To adapt our estate to the changing climate

- Reflecting our value of **Respect**, we will care for our environment and ensure that our buildings are resilient to temperature extremes, heavy rainfall, and increased surface water. This will include improved insulation and ventilation to keep the school warm in winter and cool in summer. In doing so, we will provide a safe, healthy environment for children and staff, showing respect for their wellbeing.

3. To develop facilities that we currently lack

- In the spirit of **Teamwork**, we will work with governors, staff, pupils, parents, and the wider community to identify where our facilities fall short of what our children need and the demands of the children within the community we serve. Guided by Department for Education design standards, we will prioritise and deliver projects that ensure children experience high-quality spaces for teaching, learning, play, and enrichment.

4. To ensure our estate is inclusive and accessible for all

- Driven by our values of **Respect** and **Teamwork**, we will continue to review how inclusive and accessible our estate is, and we will make improvements wherever they are needed to meet the needs of all children and families in our community. Our commitment is to provide safe and equal access to learning and play for everyone, and to design all future projects around principles of inclusivity.

Principles for the Management of Our Estate

Our estate vision will guide all decisions and investments in our buildings and grounds. In particular:

- No project will be approved unless it demonstrably contributes to at least one of our four key objectives.
- Projects will be developed in partnership with the school community, with consultation involving governors, staff, parents, and pupils.
- Every project must demonstrate its educational impact, anticipated cost, and value for money.
- Governors must be assured that projects are prioritised according to their impact and alignment with our values and vision.
- Our **robust Asset Management Plan** is reviewed annually, ensuring that we continually monitor, maintain, and improve our estate in line with both immediate needs and long-term goals.

Approval and Review

This document was approved by the Governing Body at its meeting on **18th March 2025** and will be reviewed every two years by the full Governing Body, following consideration by the Resources Committee.

Signed: Chair of Governors

Date: