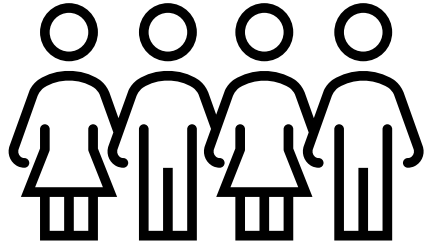


# Marvellous me!



## Personal, social and emotional

- Talk about my family and special people
- Talk about, 'Who lives in my house?'
- Looking after our bodies – healthy foods (SCARF)
- Oral health – teeth brushing (SCARF) Visit from dental nurse
- Understanding our feelings - Colour monster
- Care for ourselves and others

## Physical

- Know how to Keep our bodies healthy
- Recognise body parts / organs
- Exercise – PE lessons
- Understand healthy eating
- Learn hygiene routines and why its important
- Learn snack routines

## Communication and language

- Sharing our ideas
- Talking about our family
- Sharing our family books
- Listening to each other



## Maths

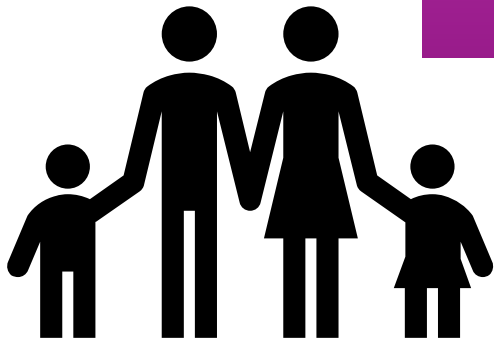
- Size - Big / medium /small
- Recognise small amounts
- Self-registration using 10 frames
- Number rhymes using a 5 frame
- How old am I? How old are my friends? Collect data

## Literacy

- Know that some books have information - Non-fiction books
- Share fiction stories linked to hospitals
- Writing our names
- Labelling body parts / initial sounds

## Understanding the World

- Dental nurse visit – learn about oral health (Science link)
- My school community- know I belong
- Learn about Similarities and differences (eye colour / hair colour / family dynamics)
- Know Where we live (Ware) (Geography link)

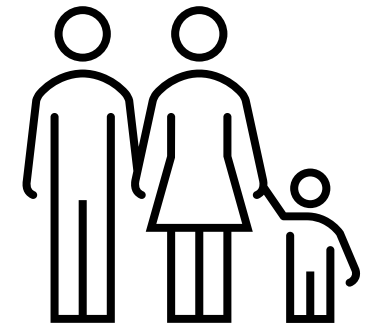


## Expressive Art and Design

- Use resources to make marks
- Give mark making a meaning – self portraits
- Transient art – my family
- Sing songs about our bodies (Music)
- Home role play – acting out our own experience
- Cutting / painting using circles and triangles - Kandinsky
  - Self portraits – abstract style

## Linked texts:

- Me and My Family Tree-Joan Sweeney
- Marvellous Me-Lisa Bullard
- I Can't Do That, YET -Esther Pia Cordova
- The Three Little Pigs (homes)
- All Kinds of Homes- Thando Maclaren and Emma Damon
- Topsy and Tim go to the Dentist- Jean Adamson
- Non-fiction Books about families, bodies and homes



# Celebration

S

## Personal, social, emotional

- Caring for others
- Helping others
- Understanding what makes us the same/ different (RE link)

## Communication and language

- Talk about significant events in their experiences
- New vocabulary – Festival, Celebration, Harvest, Armistice Day, Guy Fawkes, Nativity, Diwali
- My Family- name and describe people who are familiar to them. (SCARF link)
- Talk about past and present events in their own life and in the lives of family members

## Physical

- Move to music
- Write name – pencil control
- Manipulating playdough / clay
- Music and dancing

## Maths

- Countdown to Christmas
- Calendar with significant dates / events
- Using shapes to make pictures
- Number rhymes

## Literacy

- Emergent writing
- Writing invitations
- Non-fiction books
- Retell a story

## Understanding the World

- We have different beliefs and that's ok (SCARF link)
- Show interest in the lives of those around them
- Different celebrations around the World - Diwali
- Remembrance day – why do we wear poppies? (RE & History link)
- Know they belong to a family (SCARF link)
- My home and local community
- Comparison of homes e.g. rooms, types

## Expressive art and design

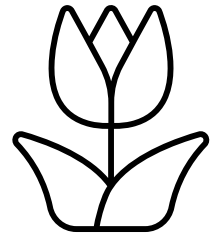
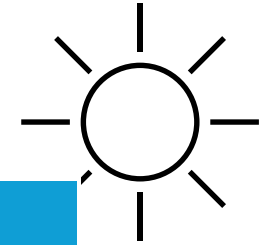
- Roleplay weddings
- Hindu music and dancing
- Rangoli patterns
- Imaginative roleplay
- Make Xmas decorations (DT)

## Linked texts:

- Kipper's Birthday-Mick Ink Pen
- Dipal's Diwali
- Scarecrow's wedding – Julia Donaldson
- The First Christmas story



# Seasons



## Communication and Language

- Listen to and recall familiar stories
- Learn new vocabulary
- Share experiences in a group

## Physical

- Scavenger hunt outside
- Gross motor play outside
- Fine motor activities

## Personal, Social and Emotional

- Caring for the environment / wildlife
- Turn taking / sharing resources
- What clothing do we need?
- How do we keep ourselves safe and healthy in different seasons? (SCARF)

## Maths

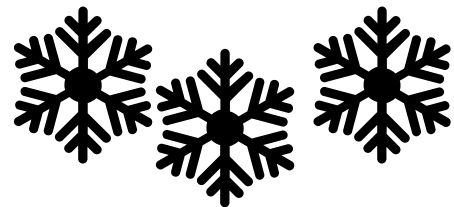
- Seasons cycle
- Months of the year
- Noticing properties of objects
- Subitising natural objects

## Literacy

- Seasonal scavenger hunts- mark making
- Listening walks outside

## Understanding the World

- Links to real life experiences
- Seasonal changes (Geography)
- Weather around the World (Science)
- Exploring Ice and melting (science)
- Hibernation

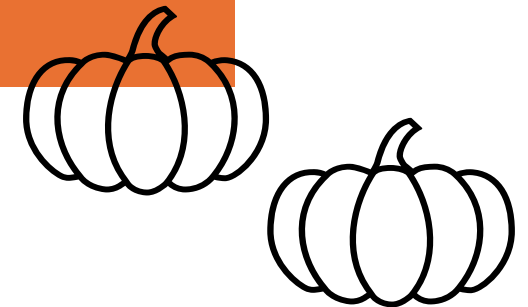


## Expressive Art and Design

- Act out familiar stories
- Learn songs linked to Seasons
- Draw / paint observational pictures (art)
- Role play / Small world
- Natural resources for Art – transient art
- Exploring colours and colour mixing (art)

## Linked texts:

- Jack Frost
- The leaf thief
- It was a cold dark night
- Seasons
- Tree – seasons come, seasons go



# Dinosaur detectives



## Communication and Language

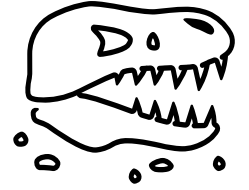
- Listen to and recall familiar stories
- Learn new vocabulary
- Share experiences in a group

## Physical

- Digging outside for bones
- Gross motor play outside
- Fine motor activities - puzzles

## Personal, Social and Emotional

- Turn taking / sharing resources
- **Growing and Changing** (SCARF link) Life stages-plants, animals, humans



## Maths

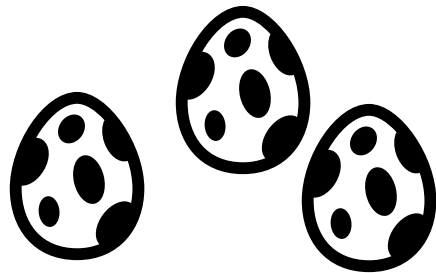
- Compare length and height
- Talk about mass
- noticing properties of objects
- Subitising natural objects
- Time (long ago-link to History)

## Literacy

- Write labels / simple phrases
- Learn dinosaur poems

## Understanding the World

- Observe and interact with natural processes- fossils
- Investigation-volcanoes
- When did dinosaurs exist? (link to time – maths)
- Why did Dinosaurs become extinct?
- Create aerial view maps
- Mary Anning – Characters from the past

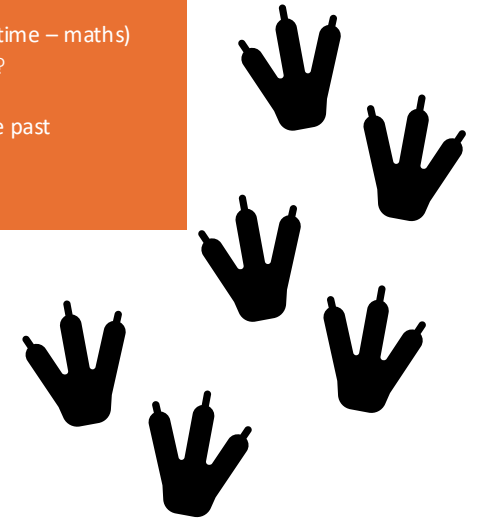


## Expressive Art and Design

- Act out familiar stories
- Learn songs linked to Dinosaurs
- Draw / paint observational pictures (art)
- Role play / Small world
- Build a volcano
- Clay dinosaur – design then build
- Exploring art techniques inspired by Jackson Pollock – art to music

## Linked texts:

- Harry and the Bucketful of Dinosaurs-Tim Whybrow
- Mary Anning- Maria Isabel Sanchez Vegara
- Dinosaurs Love Underpants – Clare Freedman
- Dinosaur Bones- Bob Barner
- Non-fiction Books about dinosaurs



# Watch me Grow

## Communication and Language

- Listen to stories
- Learn new vocabulary
- Share experiences in a group
- Recall planting sequence

## Physical

- Planting – digging
- Exploring seeds by touch

## Personal, Social and Emotional

- Caring for the environment (SCARF)
- Taking care of plants (science link)
- Turn taking / sharing resources

## Maths

- Sequencing planting
- Comparing sizes – big, bigger, biggest, small, smaller, smallest
- Order by size
- 10 tiny seeds - book

## Literacy

- Label parts of a plant
- Recall a sequence for planting
- Record changes (science link)

## Understanding the World

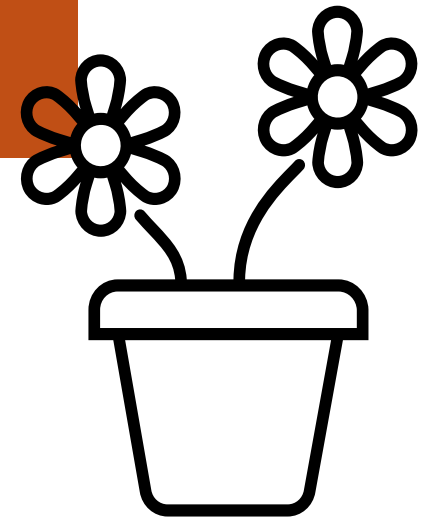
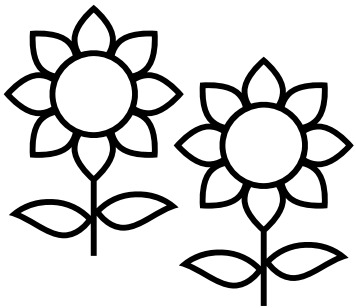
- Links to real life experiences
- Plant life cycle (science link)
- Understand growth and decay over time
- Understand what plants need to survive
- Time-lapse videos
- Take photos of plants

## Expressive Art and Design

- Act out familiar stories
- Learn songs linked to growing (music)
- Draw / paint observational pictures of sunflowers (art)
- Transient art
- Role play market

## Linked texts:

- A seed in need Sam - Godwin
- The Tiny seed – Eric Carle
- Non-fiction texts
- Seeds, seeds, seeds-Nancy Wallace



# Brilliant bug ball



## Communication and Language

- Listen and share stories
- Learn new vocabulary
- Share experiences in a group

## Physical

- PE
- Building a minibeast mansion (DT link)

## Personal, Social and Emotional

- Caring for the environment (SCARF)
- Taking care of insects
- Turn taking / sharing resources

## Maths

- Comparing sizes – big, bigger, biggest, small, smaller, smallest
- How many? Using 5 and 10 frames
- Subitising 1-4
- Counting 1-10
- Patterns in nature

## Literacy

- Retell a story
- Simple sentences about minibeasts
- Write labels for pictures

## Understanding the World

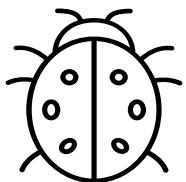
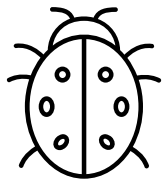
- Links to real life experiences
- Life cycles (science)
- Habitats (Geography)

## Expressive Art and Design

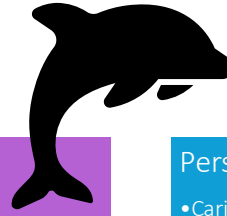
- Act out familiar stories
- Learn songs linked to minibeasts (Music)
- Draw / paint observational pictures (art)
- Box modelling sculptures
- Role play
- Small world - make up own stories

## Linked texts:

- The Very Hungry Caterpillar
- Superworm-Julia Donaldson
- Snail Trail-Ruth Brown
- The Very Greedy Bee- Steve Smallman
- The Bad Tempered Ladybird- Eric Carle
- Non-fiction Books about minibeasts



# Ocean treasures



## Communication and Language

- Listen and share stories
- Learn new vocabulary
- Share experiences in a group

## Physical

- Digging (sandpit)
- Cutting skills

## Personal, Social and Emotional

- Caring for the environment (SCARF)
- Taking care of our Oceans
- Turn taking / sharing resources

## Maths

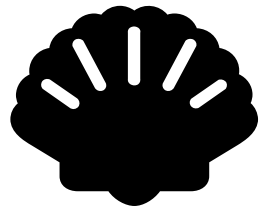
- Comparing shape, size and weight
- Mapping - features
- Directional language
- Creating patterns
- Patterns in nature
- Categorising

## Literacy

- Retell a story
- Simple sentences about sealife / the seaside
- Write labels for pictures

## Understanding the World

- Links to real life experiences
- Life cycles (science)
- Habitats (Geography)
- A message in a bottle from the past – figure from the past
- Shipwrecks from the past
- Floating and sinking



## Expressive Art and Design

- Act out familiar stories
- Learn songs linked to sealife (Music)
- Draw / paint observational pictures (art)
- Cutting and contrasting – inspired by Fleurs De Neige by Henri Matisse
- 3D structures – make boats
- Role play
- Small world - make up own stories

## Linked texts:

- Tiddler - Julia Donaldson
- Rainbow Fish
- Commotion in the Ocean - Giles Andreae
- Snail and the Whale - Julia Donaldson
- The Beach by Karen Roosa.
- Non-fiction Books about sea life

